



# PLAY Project Advanced Conference: Topics in Autism

## Agenda

### **8:30AM-9AM: Registration and coffee—free copy of Dr. Rick’s new book!**

Begin the day with Richard Solomon MD’s long anticipated book, *Autism, The Potential Within: The PLAY Project Approach to Helping Your Child with Autism*. This practical guide for parents and professionals follows one family’s journey from diagnosis to kindergarten with Dr. Rick’s support and advice helping them every step along the way.

### **9AM-10:15AM: “State of the PLAY Project”: Current innovations, research, and programs**

*Session led by Richard Solomon, MD.* What’s new with you? Participants will learn about all of the exciting developments happening in the world of developmental approaches to autism, including: the latest science; new resources, such as online courses and new publications; and research on Teaching PLAY, an adaptation of the PLAY Project in the classroom setting.

### **10:15AM: Break**

### **10:30AM-11:30AM: A Decade after PLAY: Teens and Parents talk about how PLAY Project affects the family**

*Panel Discussion.* Where are they now? Hear the voices of some of the “original” families who participated in the PLAY Project over 10 years ago. Teens and parents will answer questions about the long-term impact of PLAY on family dynamics, making friends, and preparing for college!

### **11:30AM-12PM: PLAY Project Service Awards**

Help us honor the professionals who are helping to make needed services available in their communities and learn about their pioneering work.

### **12PM-1PM Lunch (included in registration fee)**



## Agenda

### **1PM-4PM: Choose a breakout session:**

#### ***Option 1: Teaching PLAY: a play-based, relationship-based approach to autism in the preschool and kindergarten classroom***

- *Session led by Onna Solomon, LMSW.* Join us for a look at Teaching PLAY, a new approach to engaging students in the preschool and kindergarten classroom. Through a series of video case studies, participants will learn to apply the PLAY School Environment Assessment, a developmental, social-emotional classroom evaluation tool. This session counts toward Teaching PLAY Certification coursework—[click here to learn more about Teaching PLAY Certification.](#)

#### ***Option 2: Visits with Dr. Rick: in-depth video case studies of Dr. Solomon's clinical practice***

- *Session led by Richard Solomon, MD.* Dr. Rick is a master of play! Get an inside look into his gentle and fun process of assessing the child while teaching parents to get started with PLAY. In this session, Dr. Solomon will guide participants through video case studies of his clinical visits, highlighting his set of standard techniques for helping families engage the hard to engage child.



## Learning Objectives

### **Advanced Conference morning session**

Participants will be able to:

- Describe the latest scientific research about the PLAY Project
- List new learning resources available for parents and professionals interested in developmental approaches to autism
- Describe the program evaluation of Teaching PLAY, a developmental, relationship-based approach to engaging children with autism in the preschool and kindergarten setting
- Explain the long-term impact of PLAY Project early intervention on participating children and families

### **Advanced Conference afternoon sessions**

Choice 1: Teaching PLAY. Participants will be able to:

- List the 7 Circles of Teaching PLAY, a developmental, relationship-based approach to engaging children with autism in the preschool and kindergarten setting
- Describe the levels of Teaching PLAY Training and Certification
- Apply the PLAY School Environment Assessment (PLAY SEA), a developmental, social-emotional classroom evaluation tool to video case studies
- List and define the 7 categories of the PLAY SEA



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### PLAY Project Training and Professional Continuing Education Units (CEU)

PLAY Project trainings meet the requirements for continuing education credits for related fields, such as early intervention, social work, education, speech and language therapy, occupational therapy, etc. Due to the multidisciplinary nature of our training, we do not apply directly for CEU approval for all relevant disciplines. We will provide the information needed for individuals to submit for CEUs in their discipline. This includes the following:

- Certificate of attendance with contact hours
- Detailed agenda
- Learning objectives
- Presenter biographies
- PLAY Project Description as an evidence-based parent-mediated model and early intervention model

Please contact Sara Huvaere, Supervision and Training Coordinator, for individual support or any additional information needed to submit for CEUs: email [sara@playproject.org](mailto:sara@playproject.org)