

PLAY and LANGUAGE for AUTISTIC YOUNGSTERS™



Dr. Richard Solomon Presents The P.L.A.Y. Project

Intro to P.L.A.Y.

Thursday, May 30, 2013

9:30 a.m. - 4:00 p.m.

\$175

Teaching P.L.A.Y.

Friday, May 31, 2013

9:00 a.m. - 4:00 p.m.

\$175



Easter Seals is proud to host nationally known physician and researcher, Dr. Richard Solomon, Medical Director of The P.L.A.Y. Project at The Ann Arbor Center for Developmental and Behavioral Pediatrics. Board-certified in general pediatrics and developmental and behavioral pediatrics, Dr. Solomon has been

diagnosing and treating children with autism for twenty years. He has trained thousands of parents and professionals in nearly 30 states and 7 countries.

The **P.L.A.Y. Project Model** is a relationship-based treatment program that increases reciprocal communication and social behaviors utilizing DIR/Floortime strategies. P.L.A.Y. teaches parents and caregivers by coaching and modeling unique therapeutic techniques to elicit social interaction, joint attention, and shared enjoyment.

Intro to the P.L.A.Y. Project - Thursday, May 30, 2013

9:30am-4:00pm, Easter Seals Peoria Center

This workshop is ideal for those who want to learn the fundamentals of autism and play-based intervention. This presentation includes a summary of the latest autism research, including possible etiologies, prevalence, and treatment options. This workshop highlights The P.L.A.Y. Project Model as well as the DIR (Developmental, Individualized, Relationship-based) framework of Dr. Stanley Greenspan, also known as "Floortime." Attendees will learn about Dr. Richard Solomons' P.L.A.Y. Project Skill Sequence including P.L.A.Y. strategies, methods, and techniques for engaging young children with autism. Additionally, video examples will be featured to demonstrate P.L.A.Y. in action. *No prior knowledge is needed to attend.*

Teaching P.L.A.Y. - Friday, May 31, 2013

9:00am-4:00pm, Easter Seals Peoria Center

This workshop is ideal for teachers. It included an introduction to P.L.A.Y. strategies, methods and techniques. Video case examples are used to help participants see P.L.A.Y. in action in preschool settings. Attendees will gain a deeper understanding of how children with autism develop socially both in the classroom and in other settings. Attendees will learn methods to help children with autism improve interactional skills through the use of the developmental analysis of social deficits, as well as different techniques to help children with ASD learn to problem solve and control impulses.



For additional information contact
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