

Learning Objectives

After this workshop, participants will be able to:


- Explain the 7 Circles of PLAY and how they relate to the PLAY Autism Intervention Program when working with children with ASD
- Define intensive autism intervention, including interventions that are categorized as play-based, developmental, and behavioral
- Identify techniques that help improve language, social skills, behavior, development, and play skills of children with autism
- Describe Greenspan's 6 Functional Developmental Levels (FDLs) and how they relate to The PLAY Project Autism Intervention
- Identify the behaviors and symptoms of children who have sensory processing challenges
- Describe how a child's unique profile is created and develop a plan to improve the child's social interactions based on this profile
- Implement methods that help children with autism (1) increase their social interaction and (2) develop a joyous relationship with their caregivers and other adults
- Identify developmental progress and PLAY Project methods & techniques through the review of video case studies
- Identify and address sample challenges of parents of children such as family dynamics, professional boundaries and a child diagnosis of ASD



Who should attend?

- Parents
- Early Intervention Educators
- Occupational and Physical Therapists
- Speech-Language Pathologists
- Social Workers
- Family Practitioners
- Developmental Pediatricians
- Pediatric Nurse Practitioners
- Clinical Psychologists and
- Child Psychiatrists

Are CEUs available for this Intensive Workshop?

	<p>The Pennsylvania Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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This course is offered for 11.5 ASHA CEUs (Intermediate Level, Professional Area)

This program is offered for 11.5 Act 48 clock hours. Individual attending the program must arrive on time and stay the duration of the program in order to receive Act 48 Professional Education hours.

The PLAY Project has developed and trademarked PLAY Project Autism Intervention. Because there are no other like-kind products available, course offerings will only cover information that pertains to the effective and safe implementation of our Autism Intervention.

Relevant Financial Relationships

Dr. Richard Solomon is the owner of Richard Solomon MDPLC and will be referencing his company and a specific model that he developed and has intellectual property rights. He is a paid employee of Ann Harbor Center for DBPeds and will be referencing actual cases studies from this facility. He is being paid a speaker fee and travel support for this presentation from the Play Project.

Relevant Non-Financial Relationships

Dr. Richard Solomon has no relevant non-financial relationships to disclose.

Relevant Financial Relationships

Kirsten Brown, OT, is the owner of First Achievements, PLLC, and will be referencing her company and will be referencing actual cases studies from this facility. She is being paid a speaker fee and travel support for this presentation from the Play Project.

Relevant Non-Financial Relationships

Kirsten Brown, OT, has no relevant non-financial relationships to disclose.

This presentation received no in-kind support from other organizations or professionals services.

This workshop does not discriminate by reason of sex, age, race, ethnic background, sexual orientation, or other characteristics.

The National Association of Social Work - PA has approved this workshop for CEs.



PLAY Project Intensive Workshop

Change the way you help young children with autism. Learn the PLAY Project's Autism Intervention approach

March 30 & 31, 2017

Comfort Inn Conference Center

699 Rodi Rd.

Pittsburgh, PA 15235 United States

www.playproject.org

PLAY Project Intensive Workshop Agenda:

Day 1:

9:30am - Introduction to The PLAY Project Organization

10:00am - The PLAY Project model / research

11:00am - Creating a child profile:

- Functional Developmental Levels
- Sensory Motor Profile
- Comfort Zone

12:00pm - Lunch

1:00 - 4:00pm - Watch & Learn:

Functional Developmental Levels

4:00-4:30pm

How to become a PLAY Project Provider

Day 2:

8:30am - PLAY Project approach to helping families

10:00am - Case Studies:

Functional Developmental Levels

12:00pm - Lunch

1:00 - 2:30pm - In-depth Case Studies

2:30 - 3:00pm - Q & A



What is a parent-implemented intervention model?

PLAY is a parent-implemented autism intervention, meaning that parents gain the skills needed to support the child's social-emotional growth. Research shows that children on the autism spectrum have more success when parents are empowered to provide intervention at home. Parents can learn effective strategies for engagement, so that their child receives intensive intervention throughout the day. PLAY techniques and methods become a regular part of family life.

Event Information: PLAY Project Intensive Workshop

This workshop includes an overview of the PLAY Project Model as well as learning how to create a profile for a child using the functional developmental levels. Dr. Rick will be presenting some in depth case studies, which highlight challenges based on various FDL's. Attendees will become familiar with sensory modalities and how to recognize them, review the 7 Circles of PLAY, as well as PLAY strategies, methods, and techniques for engaging young children with autism. Richard Solomon, MD, Medical Director of the PLAY Project and Kirsten Brown, OTR, PLAY Project Consultant will conduct this workshop. .

About the Instructors:

Richard Solomon, MD

A practicing Developmental & Behavioral Pediatrician and the Medical Director at The Ann Arbor Center for Developmental and Behavioral Pediatrics, and founder of The PLAY Project. He is board certified in Pediatrics and Developmental & Behavioral Pediatrics and has been diagnosing and treating children with autism spectrum disorders for over 25 years.

Kirsten Brown, OT

Founder of First Achievements, PLLC and a Certified PLAY Project Consultant and Supervisor. She has worked in home-based early intervention since 1997. She enjoys mentoring Xavier University OT students and loves to teach parents and other professionals about The PLAY Project.

For more information or to register

Visit www.playproject.org



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