



PLAY Project Reunion Retreat Agenda & Learning Objectives

Agenda

9AM-10:15AM: Welcome, Introductions, Networking

Let's PLAY! This first session will be a series of engaging activities to help participants self-regulate (including coffee!), share attention, engage, communicate, and imagine! Get to know your community of PLAY Consultants and Supervisors from around the world.

10:15AM: Break

10:30AM-12PM: Featured Case Study: The Caribbean Autism Project

Session led by Sheryl Rosin Ph.D., CCC-SLP. Dr. Rosin will discuss using the PLAY Project in underserved, low-income, developing regions: St. Kitts and Nevis. Awareness, education, and resources are currently being provided to the professionals living there. Currently, there are no intensive early intervention programs for children with autism spectrum disorders (ASD) on these Islands. You will learn how the project commenced and its current status.

12PM-1PM: Lunch (included in registration fee)—Food for Thought

Over the lunch hour, we will brainstorm topics for discussion later in the day—you will set the agenda with your most pressing PLAY Project concerns, pie-in-the-sky ideas, and clinical questions for Dr. Solomon.

1PM-1:30PM PLAY Project Parent Voices

Session led by Kirsten Brown, OTR/L. Kirsten, a PLAY Project Consultant and Supervisor, will share her video compilation of parents speaking about their experience with PLAY.

More Agenda info and Learning Objectives on next page



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1:30-2:15PM: Neuro-developmental disorders: from diagnosis to the right intervention *Session led by Maria Sonia Goergen, MD.* Dr. Goergen is a Brazilian neurologist who has brought PLAY to her home country. She will present an in-depth case study of her journey with a family including initial diagnosis, family dynamics, and child progress.

2:15: Break

2:30PM-3:30PM “Ask Dr. Rick”: discussions of topics of your choice *Session led by Richard Solomon, MD.* Dr. Rick will answer questions and facilitate discussion based on participants’ ideas generated during the lunch hour brainstorming session.

3:30-4PM: Wrap up and debrief

Learning Objectives

PLAY Project Reunion Retreat

Participants will be able to:

- Discuss applications and adaptations of the PLAY Project’s evidence-based early intervention program in a variety of socio-economic and cultural settings
- Create and expand on advanced topics about family- and child-centered intervention

CEU Information on the next page



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PLAY Project Training and Professional Continuing Education Units (CEU)

PLAY Project trainings meet the requirements for continuing education credits for related fields, such as early intervention, social work, education, speech and language therapy, occupational therapy, etc. Due to the multidisciplinary nature of our training, we do not apply directly for CEU approval for all relevant disciplines. We will provide the information needed for individuals to submit for CEUs in their discipline. This includes the following:

- Certificate of attendance with contact hours
- Detailed agenda
- Learning objectives
- Presenter biographies
- PLAY Project Description as an evidence-based parent-mediated model and early intervention model

Please contact Sara Huvaere, Supervision and Training Coordinator, for individual support or any additional information needed to submit for CEUs:
email sara@playproject.org