

Teaching PLAY Consultant "Add On" Certification Training Exclusively for Certified PLAY Project Consultants

What is Teaching PLAY?

Teaching PLAY is a classroom-based application of the PLAY Project autism intervention. The central tenet of Teaching PLAY is that *engagement leads to educational readiness*: helping children with ASD improve their ability to engage, interact, and form relationships enhances their academic performance. Throughout all classroom routines in the preschool or kindergarten setting, school staff learn to incorporate the PLAY Project's play-based, developmental approach. By focusing on social engagement, school staff can increase student involvement in classroom activities; create IEP goals that address students' functional development and interaction; help improve peer relationships; and ultimately improve the academic functioning of the student with ASD.

Benefits of Teaching PLAY Consultant (TPC) Certification

The Teaching PLAY program has a variety of possible applications in the preschool or kindergarten setting. Current PLAY Project Consultants can use this systematic approach to support families and schools. Some possible uses of Teaching PLAY are:

- Family support and advocacy: TPCs can provide support to families by conducting a
 formal classroom assessment and providing systematic feedback about classroom
 recommendations, IEP goals, and accommodations for the child in the pre-school or
 kindergarten setting.
- **School staff training:** TPCs are prepared to provide school staff with knowledge and skills that improve engagement and interaction with students on the autism spectrum. Through classroom visits, in-services, and video feedback, TPCs provide a developmental lens that is often missing in the educational setting.
- "In-house" consultation: push-in therapists or floating special education teachers can provide coaching, modeling, and feedback for their school staff, including teachers and classroom aides.

Pricing	Includes
\$900*	 Self-paced online course with recorded and live sessions In-depth case study evaluation and feedback Teaching PLAY Certification credential with successful completion Individual mentorship: choice of phone calls, email support, video review, and/or materials review. *\$100 discount available for professionals with extensive school experience who choose to opt
	out of mentorship.



Training and Certification Process

Certified PLAY Project Consultants (PPC) have already demonstrated mastery of the 7 Circles of PLAY. This training course takes this prior knowledge into consideration and provides PPCs with the opportunity to earn the Teaching PLAY Certification credential through a 3-step process:

Training Process	Description
1. Self-paced	Coursework: 2-3 hours of recorded sessions and assignments, plus an
online course	optional 1-hour live online meeting
	Topics include:
	Introduction to the 7 Circles of Teaching PLAY
	Orientation to TPC training manual and educator training
	materials
	Implementation and adaptation of PLAY in the classroom setting
	Working with schools
	Student assessment
	Teacher and support staff assessment
	IEP consultation: advocating for social-emotional IEP goals
2. Classroom	Guidelines for classroom implementation:
Implementation	Minimum of 1 identified student and 1 school professional
With	 Minimum of 5 classroom sessions of coaching, modeling, and
Professional	feedback over 5-8 months
Mentorship	
	Teaching PLAY Mentors provide guidance and support during
	implementation, with regular check-ins and as-needed support through:
	Phone calls/video calls
	Email correspondence
	Video and material review
3. Final	Final assessment allows participants to analyze and reflect on the
Assessment:	Teaching PLAY training and implementation to demonstrate mastery of
Case Study	the program. A Teaching PLAY Mentor provides evaluation and feedback.
Submission	The case study submission includes:
	Final report, including a description of the classroom environment, PLAY Plantand on analysis of the strides for the strides.
	a PLAY Plan, and an analysis of the video footage
	Pre/post video footage of the teacher and student interacting
	Completed pre/post assessment measures

