

4TH QUARTER 2019 | PLAY NEWSLETTER

THE PLAY PROJECT



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The PLAY Project's Vision:

Train a global network of pediatric professionals and child development experts to deliver an evidence-based, cost effective, intensive developmental intervention to families of young children with autism spectrum disorders.



We have **2020 Vision!**

Upcoming PLAY Project Autism Intensive Workshops

- January 25th & 26th | South San Francisco, California, USA 🇺🇸
- February 28th & 29th | Dallas, Texas, USA 🇺🇸
- March 26th & 27th | Richmond, British Columbia, Canada 🇨🇦

**Additional dates and locations coming soon!*

"I just attended this workshop as a parent and as a professional. It was by far the best workshop I have ever attended."
- Genevieve, workshop attendee 2019

Click here to learn more and register now!

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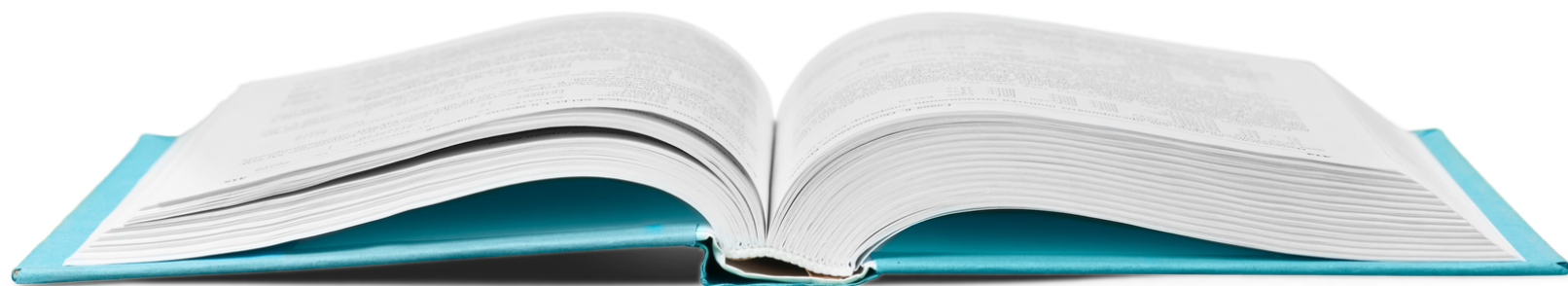
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PLAY research listed in The American Academy of Pediatrics' Clinical Report

PLAY Project research is included in The American Academy of Pediatrics' Clinical Report "Identification, Evaluation, and Management of Children With Autism Spectrum Disorder." The report recommends parent training models as an early intervention approach.

Click [here](#) to access the article.





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Holiday Help

[PLAY Approach to Helping Children with Autism Have Fun During the Holidays](#)

The holidays can be a challenging time for children with autism and their families. Routines are disrupted, the environment is overstimulating and family gatherings can be overwhelming.

This free, pre-recorded webinar will address how you can successfully navigate the holiday season and prepare to be able to celebrate with joy! Click [here](#) to view.



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Workshop Roundup

The PLAY Project's Autism Intensive Workshops | Fall 2019:

- Mississauga, Ontario, Canada 🇨🇦
- Zhengzhou, Jinan & Guangzhou, China 🇨🇳
- Indianapolis, Indiana, USA 🇺🇸
- Columbus, Ohio, USA hosted by The Childhood League Center 🇺🇸
- Palos Hills, Champaign & O'Fallon, Illinois, USA hosted by the Illinois Early Intervention Training Program 🇺🇸

Hundreds of child development professionals, autism advocates and parents of children with autism from across the world attended this quarter's Autism Intensive Workshops.

Thank you to the organizations who brought the PLAY Project workshops across the world this fall: CommuniCare Therapy (Canada), LIH (China), New Hope of Indiana, The Childhood League Center (Ohio), and the Early Intervention Training Program at the University of Illinois.



Workshop attendees pose together (China)



The Childhood League Center's workshop attendees analyze case study videos in groups (Ohio, USA)



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PLAY, Presentations, and Pediatrics

Texas Pediatric Society

Dr. Solomon presented on the importance of parent-implemented models to the Committee for Children with Special Needs at the annual Texas Pediatric Society Meeting in September! The PLAY Project is looking forward to expanding PLAY services in the state of Texas.

You can learn more about the need for parent-implemented models [here](#).

ASHA Convention

Dr. Solomon and Dr. Rosin had the opportunity to present a pre-convention PLAY Project session to speech-language pathologists, audiologists, and speech, language, and hearing scientists at the 2019 Annual ASHA Convention!



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Meet the Meeples by The Childhood League Center

The Childhood League Center's Meet the Meeples video series highlights the importance of early intervention and The PLAY Project!

Meeples are just like people! Meeples drive cars, have jobs and raise families. The Meeple couple featured in the series have trouble communicating with their young child who is eventually diagnosed with a developmental disability. Watch the Meeples navigate diagnosis and early intervention options [here](#).



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A Splash Across the States

The PLAY Project has made splashes across the United States in 2019! From Intensive Workshops, conferences and presentations in the Midwest, South, Southwest and Northeast, we are looking to make an even bigger splash in 2020!

The Early Intervention Training Program (EITP) at the University of Illinois hosted three PLAY Project Autism Intensive Workshops this fall garnering positive feedback from participants. With support from the Illinois Part C Coordinator, EITP has committed to supporting twenty Illinois' early interventionists to access additional training and become certified PLAY Project consultants in 2020. Illinois early interventionists are enthusiastic about the opportunity to add a tool to their clinical toolbox which aligns with early intervention philosophy and Illinois' early intervention principles.

Check out our [events calendar](#) to see where we are headed next!



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Resources at Your Ready

Autism: The Potential Within

Autism: The Potential Within describes the journey of Jacob Grant – a composite of all young children with autism – and his family as they learn The PLAY Project approach. Through a series of office visits, “Dr. Rick” empowers Jim and Julie Grant to be Jacob’s best play partners. He also guides them on how to use Jacob’s misbehavior – tantrums in public, sibling rivalry, picky eating and sleep problems – to help him learn appropriate behavior and social skills. Over time, Jacob moves from nonverbal to constantly talking, and from self-isolation to being warmly connected. Click [here](#) to purchase.

Online Courses:

These courses, centered around a PLAY Project framework, provide parents and other caregivers with practical help for building a joyful, meaningful relationship with the children with autism in their life. Learn more [here](#).


Welcome to The PLAY Project: Dr. Solomon presents the fundamentals of our evidence-based, developmental approach to engaging children with autism spectrum disorders (ASD).

Good, Bad & Ugly: Based on The Good, The Bad, & The Ugly chapter of Dr. Solomon’s book, *Autism: The Potential Within*, this course gives parents practical strategies for solving some of the challenging behavior of children with autism.

Transition Tricks: Based on the Transition Tricks chapter from Dr. Solomon’s book, *Autism: The Potential Within*, this course will help guide parents through useful principles, strategies, and techniques to move their child with autism through the transitions of everyday life.

Teaching PLAY: Students with autism spectrum disorders (ASD) are often hard to engage in the classroom setting which makes learning difficult for them. This Teaching PLAY course introduces teachers and school staff to an innovative approach for helping students with ASD increase engagement and interaction in school.





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**The PLAY Project team wishes
you a warm holiday season and a
Happy New Year!**

**Thank you for your support in
helping children with autism
reach their full potential.**

