

Agenda

Wednesday, May 4: 9:30AM-3:30PM

Eastern Time Zone (ET)

9:30AM-9:40AM Welcome and Introduction

Discover more about your fellow attendees as we lay the groundwork for an incredible day of learning!

9:40AM-10:40AM "Autism: 10 Lessons for the Course of Life"

Richard Solomon, MD, Founder and Medical Director of The PLAY Project

For over 25 years, Dr. Rick Solomon, a developmental and behavioral pediatrician, has witnessed the course of life for children and adolescents with autism and their families. In this talk, Dr. Rick will share the 10 most important life lessons that he has learned from his families that help the person with autism reach their full potential and live a meaningful life as they age.

10:40AM-10:50AM Break

10:50AM-11:50AM Morning Session Options

(You will join the breakout room for the option you registered for.)

Option #1: "What We Can Learn From Fred Rogers About Relationships, Make Believe and Feelings"

Hedda Sharapan, M.S. Child Development, Senior Fellow, Fred Rogers Center, Development Consultant, Fred Rogers Productions

Child

Explore the timeless messages of Fred Rogers through treasured video clips from Mister Rogers' Neighborhood that can help us reflect on the three key elements of the PLAY Project.

Option #2: "Will My Child With Autism Ever Talk? Helping My Child Climb The Language Mountain"

Sheryl Rosin, PhD., CCC-SLP, PLAY Project Consultant & Master Trainer

It is estimated that about 40% of children with ASD are nonverbal leading to one of the most frequently asked questions from parents "Will my child ever speak?" For many families of children with ASD, having their child learn to talk is their primary goal. Thus, it is our job to appropriately answer this question based on research and to assist using an evidence-based taxonomy and intervention practice.





EXPANDING POSSIBILITIES ADVANCED CONFERENCE

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Wednesday, May 4: 9:30AM-3:30PM

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11:50AM-12:00PM Mick Katschor Awards Presentation

12:00PM-12:45PM Break for Lunch

12:45PM-1:55PM Parent Panel

Listen as past and present PLAY families (and kids!) share their stories and experiences.

1:55PM-2:05PM Break

*For maximum fun in the next session, bring

- a piece of laundry rope or string (18")
- a stretchy exercise band (or bicycle inner tube, large elastic band, or exercise tube)
- a hoop (or paper plate with the center cut out)
- two paper plates

2:05PM-3:15PM Afternoon Session "The In-Sync Child: Fun and Functional Sensory-Motor Activities"

Carol Stock Kranowitz, M.A., Author

Sensory processing differences affect all "out-of-sync" kids with ASD. Getting them moving with "In-Sync" activities will expand the possibilities of joining in and relating to their world!

3:15PM-3:30PM Reflection and Conclusion

We will solidify our learning objectives with reflection and consider next steps with Dr. Rick!

