



Resources

**Information to continue our growth
as families and professionals who
want to support
Gestalt Language Development**

Online Courses:

Meaningfulspeech.com Course

Creator: Alexandria Zachos, MS, CCC-SLP and Expert Guest Speakers

-7 Module Comprehensive Course with Additional Bonus Modules for Gestalt Language Processing/Natural Language Acquisition Continuing Education and Support for BOTH parents and professionals

-Certification Maintenance Hours (CMH) Available for ASHA Certification Maintenance & SLPs who pass the final assessment can be included in our world-wide NLA Trained Clinician registry.

Northern Speech Services Online Courses:

Natural Language Acquisition In Autism "Echolalia To Self-Generated Language-Level 1

(On Demand Webinar) CEUs: 0.3

Author: Marge Blanc, MA, CCC-SLP

Natural Language Acquisition In Autism "Echolalia To Self-Generated Language (Treatment) Level 2

(On Demand Webinar) CEUs: 0.25

Author: Marge Blanc, MA, CCC-SLP

Natural Language Acquisition In Autism "Echolalia To Self-Generated Language-Level 3

(On Demand Webinar) CEUs: 1.05

Author: Marge Blanc, MA, CCC-SLP

ASHA Courses:

From Echolalia to Self-Generated Language: Case Studies in Natural Language Acquisition

(On Demand Webinar) CEUs: 0.2

Authors: Marge Blanc, MA, CCC-SLP; Lillian Stiegler, PhD, CCC-SLP; Alexandria Zachos, MS, CCC-SLP

A Language Based Approach to Managing Echolalia

(On Demand Webinar) CEUs: 0.2

Author: Lillian Stiegler, PhD, CCC-SLP





Resources - Continued Gestalt Language Development Natural Language Acquisition

Webinars:

New Jersey Autism Center of Excellence (NJACE) Webinars

Presenter: Marge Blanc:

"Gestalt Language Development: the 'Other' Natural Language Acquisition Style!" (September 16 2021)

"Making Sense of Echolalia: It's All About Language Development" (March 4, 2021)

"Echoes of Echolalia: Looking at Autistic Language Development Through a New Lens" (Oct. 27, 2021)

AAC Connecting with Language Learners (December 2, 2021)

Presenters: Kate Flaxman and Marge Blanc

YouTube:

Meaningful Speech YouTube Channel

Videos uploaded monthly with expert guest speaks on topics related to Gestalt Language Processing

"Empowering Communication through Echolalia" (November 20, 2021)

Presenter: Adrienne Koenig

Podcasts:

Two Side of the Spectrum

Episode 40 - Delayed Echolalia & Gestalt Language Processors with Alexandria Zachos

Speechie Side Up

Feb. 20 2022- An Overview of Gestalt Language Processing and Natural Language Acquisition with Alexandria Zachos

Conversations in Speech Pathology

Episode 006 and 016- Going Deep-Natural Language Acquisition and Autism with Marge Blanc

Talking with Tech

Episode 204 - Alexandria Zachos: Supporting Spontaneous Speech in People Who Script

Innovative AAC Solutions

Season 2, Episode 3 - GLP +AAC with Alexandria Zachos

SLP Happy Hour

Episode 99- What Works For Echolalia and Play Based Sessions with Alexandria Zachos

Social Media:

Instagram:

Meaningfulspeech

Facebook:

Meaningfulspeech

Natural Language Acquisition Study Group

Natural LUNA Legado Universal del Autismo



Resources - Continued

Gestalt Language Development

Natural Language Acquisition

Literature:

Blanc, M. 2012. Natural Language Acquisition on the Autism Spectrum: The Journey from Echolalia to Self-Generated Language. Madison, WI: Communication Development Center Inc.

Where to Buy: <https://www.northernspeech.com/non-verbal-child-unintelligible-speech/natural-language-acquisition-on-the-autism-spectrum/>

Blanc, M. 2004. "When Speech Gets Stuck," Autism Asperger's Digest, Sept/Oct.

Blanc, M. 2004. "Ask the Experts: Child-Directed Language Therapy", Autism Asperger's Digest

Blanc, M. 2005. "Finding the Words: To Tell the Whole Story—Natural Language Development on the Autism Spectrum," Autism Asperger's Digest, May/June, July/Aug, Sept/Oct, Nov/Dec.

Blanc, M. 2006. "Finding the Words: When They're Pictures", Autism Asperger's Digest

Blanc, M. 2006. "Finding the Words: When it's Hard to Find Your Voice", Autism Asperger's Digest

Blanc, M. 2007. "Finding the Words: When They're 'In There' Somewhere! Helping your child retrieve the language he knows! Part 1," Autism Asperger's Digest, Jan/Feb.

Blanc, M. 2009. "Finding the Words to Self-Regulate," Autism Asperger's Digest, March/April.

Blanc, M. 2010. "Before the Words," Autism Asperger's Digest, Jan/Feb.

Blanc, M. 2010. "Actions Speak Louder Than Words," Autism Asperger's Digest, March/April.

Blanc, M. 2010. "In the Beginning ... Was the Conversation," Autism Asperger's Digest, May/June.

Blanc, M. 2010. "Laughter: The Universal Language of Childhood," Autism Asperger's Digest, July/August.

Blanc, M. 2010. "First Words: Their Real Significance to Language Development," Autism Asperger's Digest, Sept/Oct.



Resources - Continued Gestalt Language Development Natural Language Acquisition

Literature:

Blanc, M. 2010. "Grammar: How and When to Teach," Autism Asperger's Digest, Nov/Dec.

Blanc, M. 2012. "Bringing it home: Physical Supports for Speech at Home and Other Environments," Autism Asperger's Digest, March/April.

Blanc, M. 2013. "Echolalia on the Spectrum: The Natural Path to Self-Generated Language", Autism Asperger's Digest

Blanc, M. 2013 "Use Your Words: How Self-Regulation Supports Language", Autism Asperger's Digest

ASHA Practice Portal - Clinical Topics : Echolalia and Its Role in Gestalt Language Development

Research Articles:

Baltaxe, C. A. M., & Simmons, J. Q. (1977). Bedtime soliloquies and linguistic competence in autism. *Journal of Speech and Hearing Disorders*, 42(3), 376-393.

Bannard, C. & Lieven, E. (2012). Formulaic language in L1 acquisition. *Annual Review of Applied Linguistics*, 32, 3-16.

Cohn, E. et al (2022). Repeating purposefully: Empowering educators with functional communication of echolalia in Autism. *Autism and Developmental Language Impairments*.

Camarata, S. (2012). Which late talkers require intervention? Matching child characteristics and risk factors to treatment. *Late talkers: Language development, interventions and outcomes*, 303-324.

Dore, J. (1973). A developmental theory of speech act production. *Transactions of the New York Academy of Sciences*, 35(8 Series II), 623-630.

Clark, R. (1974). Performing without competence. *Journal of Child Language*, 1, 1, 1-10.

Fisher, E. L. (2017). A Systematic Review and Meta-Analysis of Predictors of Expressive-Language Outcomes Among Late Talkers. *Journal of Speech, Language, and Hearing Research*, 60(10), 2935-2948.



Resources - Continued Gestalt Language Development Natural Language Acquisition

Research Articles:

Hakuta, K. (1974). Prefabricated patterns and the emergence of structure in second language acquisition. *Language Learning*, 24, 2, 287-297.

Howlin, P. (1982). Echolalic and spontaneous phrase speech in autistic children. *Journal of child psychology and psychiatry*, 23(3), 281-293.

Keenan, E. O. (1977). Making it last: Repetition in children's discourse. In *Child discourse* Academic Press: New York.(pp. 125-138).

Krashen, S. & Scarcella, R. (1978). On Routines and patterns in language acquisition and performance. *Language Learning*, 28, 2, 283-300.

Paul, R. (1993). Patterns of development in late talkers: Preschool years. *Journal of Childhood Communication Disorders*, 15(1), 7-14.

Perez-Pereira, M. & Castro, J. (1997). Language acquisition and the compensation of visual deficit: New comparative data on a controversial topic. *British Journal of Developmental Psychology*, 15, 439-459.

Peters, A. (1977). Language learning strategies: Does the whole equal the sum of the parts? *Language*, 53, 3, 560-573.

Peters, A. (1983, 2002). *The Units of Language Acquisition*. Cambridge: Cambridge University Press.
<http://www.ling.hawaii.edu/faculty/ann>

Peters, A. (1987). The role of imitation in the developing syntax of a blind child. *Text and Talk*, 7, 289-311.

Prizant, B., (1982). Gestalt language and gestalt processing in autism. *Topics in Language Disorders*, 3, 1, 16-23.



Resources - Continued Gestalt Language Development Natural Language Acquisition

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Prizant, B., and P. Rydell. 1984. "An Analysis of the Functions of Delayed Echolalia in Autistic Children." *Journal of Speech and Hearing Research* 27:183-92.

Prizant, B. M., Wetherby, A., Rubin, E., Laurent, A. (2006). *The SCERTS Model: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders Volume II Program Planning & Intervention*. Paul H. Brookes Publishing Company.

Rydell, P., and B. Prizant. 1995. "Assessment and Intervention Strategies for Children Who Use Echolalia." In *Teaching Children with Autism: Methods to Increase Communication and Socialization*, edited by K. Quill: 105-129. Albany, NY: Delmar Publishers.

Stiegler, L. 2015. "Examining the Echolalia Literature: Where Do Speech-Language Pathologists Stand?," *American Journal of Speech Language Pathology*: 1-13.

Tsybina, I., & Eriks-Brophy, A. (2007). Issues in Research on Children With Early Language Delay. *Contemporary Issues in Communication Science & Disorders*, 34, 118-133.

Van Lancker Sidtis (2009) When novel sentences spoken or heard for the first time in the history of the universe are not enough: toward a dual-process model of language, *International Journal of Language & Communication Disorders*, 39:1, 1-44

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Vihman, M. M. (1982). Formulas in first and second language acquisition. *Exceptional language and linguistics*, 261-284.

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