# THE P.L.A.Y. PROJECT

(Play and Language for Autistic Youngsters)
A parent implemented, autism intensive program for young children that is evidence-based. We train professionals to coach parents.

Richard Solomon MD, Medical Director of The PLAY Project.

With over 25 years' clinical experience as a developmental and behavioral pediatrician diagnosing and providing intervention for children with autism spectrum disorders (ASD), Richard Solomon MD, also known as 'Dr. Rick the fun doctor' is a nationally and internationally recognized expert in the field of autism science and intervention. Full CV available upon request.

# SELECTED PRESENTATIONS

Autism Update 2023—
 Dr. Solomon presents a complete overview of the latest science on ASD including diagnosis, prevalence/why autism is increasing, causes, and intervention options.
 Most often this talk is given for medical grand rounds

presentations but is accessible for general audiences.

• Autism: 10 Lessons for the Course of Life-In this talk, Dr. Rick will share the 10 most important life lessons that he has learned from his families that help the person with autism reach their full potential and live a meaningful life as they transition into adulthood.



## **ABOUT US**



Over 10 Years of Training Experience



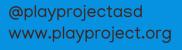
Evidence-based, intensive, autism early intervention training for professionals and parents



1,000s of families helped

#### **CONTACT US**

(734) 585-5333 info@playproject.org





### SELECTED PRESENTATIONS - CONTINUED

- Parent Implemented Models of Autism Early Intervention: Five Public Policy
  Arguments—From Clinical Practice to Research to Statewide Implementation.

  Makes the urgent case for addressing the persistent unmet needs of young children with autism and their families. Parent Implemented Models that use a Developmental Relationship—Based (PIM DRB) approach are evidence—based and intensive and can provide early intervention services on a large scale.
- Autism: The 7 Habits of Successful Kindergarteners
   Dr. Rick describes what it takes for autistic children to be successful as they start elementary school. He will discuss whether or not to delay kindergarten, how to promote each of the 7 habits of successful kindergarteners, whether or not to tell the other students that a child has autism, and how to work with the schools to make the autistic child's academic experience the best it can be.

#### ARTICLES ON THE PLAY PROJECT

 PLAY Research Highlighted in The American Academy of Pediatrics Clinical Report

The PLAY Project's research is included in The American Academy of Pediatrics' Clinical Report "Identification, Evaluation, and Management of Children With Autism Spectrum Disorder." The report recommends parent training models as an early intervention approach! Click <a href="https://example.com/here-to-read">here-to-read</a> the article.

- The Best Article on The PLAY Project: The Ben Gretchko Story
  Ben Gretchko: the 2017 high school graduate and now the successful college student.
  This article is an excellent summary of The PLAY Project model, The Detroit Jewish
  News caught up with Ben Gretchko, a 19-year-old who once journeyed through The
  PLAY Project. Written by Alan Muskovitz. To read the full article click here
- Encyclopedia of Autism Spectrum Disorders 2nd Edition.
   Solomon, R. (2020) The PLAY Project Autism Intervention Model, Fred Volkmar, Editor.
   Springer International Publishing ISBN 978-3-319-91284-4

### **TESTIMONIALS**

"The best play-based parent training program in the country for young children with autism. Evidence based, compassionate and beneficial for parents and participants."

-Stuart Brown MD, National Institute for Play.

"In my heart, I feel P.L.A.Y. is the #1 therapy available and it can easily be seen in the way that my daughter responds. There is absolutely nothing in the universe better than seeing your child smile, laugh, and reach for you to open and close circles of communication." -Amanda

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