|  |
| --- |
| **Comfort Zones (CZ)** |
| **Sensory Motor Profile (SMP)**1. **Visual Processing**:
2. **Motor Planning**:
3. **Tactile Input**:
4. **Oral**:
5. **Olfactory:**
6. **Auditory**:
7. **Reactivity**:
8. **Vestibular/Proprioceptive**:
9. **Other**:
 |

|  |
| --- |
| **Functional Developmental Level (FDL)**Level 1: Regulation and shared attentionLevel 2: Engaging in relationshipsLevel 3: Two-way CommunicationLevel 4: Complex Two-way CommunicationLevel 5: Shared MeaningsLevel 6: Emotional Thinking |
| **Methods**1. Read the child's cues and intent |

|  |
| --- |
| 1. Slow the pace of play, observing and waiting for the child’s idea
2. Follow the child's lead, responding to what the child wants
3. Open and close circles of communication (back and forth interactions)
4. Build on the child’s interests
 |
| **Techniques** |
| **Activities** |