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| **Comfort Zones (CZ)** |
| **Sensory Motor Profile (SMP)**   1. **Visual Processing**: 2. **Motor Planning**: 3. **Tactile Input**: 4. **Oral**: 5. **Olfactory:** 6. **Auditory**: 7. **Reactivity**: 8. **Vestibular/Proprioceptive**: 9. **Other**: |

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| **Functional Developmental Level (FDL)**  Level 1: Regulation and shared attention  Level 2: Engaging in relationships  Level 3: Two-way Communication  Level 4: Complex Two-way Communication  Level 5: Shared Meanings  Level 6: Emotional Thinking |
| **Methods**  1. Read the child's cues and intent |

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| 1. Slow the pace of play, observing and waiting for the child’s idea 2. Follow the child's lead, responding to what the child wants 3. Open and close circles of communication (back and forth interactions) 4. Build on the child’s interests |
| **Techniques** |
| **Activities** |