



FUNCTIONAL EMOTIONAL DEVELOPMENTAL LEVEL RATING CHART (SERENA WIEDER, PHD)

Child:	Caregiver:			Examiner:			
Percentage Range:	0-25%		25-50%	50-75%		75-100%	
7 point Scale:	1	2	3	4	5	6	7
Draw line through To highest level (1-6) child has reached The more robust and qualitative, the higher the rating.	Not Reached	Barely even with support – very intermittent (very in and out).	With persistent and/or predictable support has islands of this capacity.	With structure and scaffolding, given high affect, gestural, language, sensorimotor support can expand	Not at age-expected level, immature-fragmented; may be cyclical but comes back for more.	Age-appropriate level but vulnerable to stress and/or with constricted range of affects	Age-appropriate level with full range of affect states.
Functional Capacities							
I. Self-Regulation and Attention Take in sights and sounds and maintain shared attention							
II. Engagement And Relating Woo another or be wooed, stay engaged through emotions							
III. Use Affect to Convey Intent - Two Way Communication For requests, emerging back and forth interactions							
IV. Behavioral Organization Problem Solving Continuous flow of affective interactions with people for shared social problem solving							
V. Creates and Elaborates With Symbols Represents ideas and emotional themes.							
VI. Emotional Thinking Logical – Abstract Builds ideas, elaborates and can reflect on actions, motives, aware of time and space							

*Score of 1-4: Child requires caregiver support; 5- 6: Child attains developmental level independently but constricted; 7: Age appropriate